

Washtenaw Community College Comprehensive Report

PHL 240 Social-Political Philosophy

Effective Term: Fall 2015

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Humanities

Discipline: Philosophy

Course Number: 240

Org Number: 11540

Full Course Title: Social-Political Philosophy

Transcript Title: Social-Political Philosophy

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Objectives/Evaluation

Rationale: The master syllabus needs to be modified so that the course description as well as the learning outcomes and associated learning objectives more adequately reflect what is being taught in the course.

Proposed Start Semester: Fall 2015

Course Description: In this course, students will be introduced to classical social-political philosophies such as Political Naturalism, Social Contract Theory, Marxism, Utilitarianism, Contemporary Political Liberalism, and Feminist Political Theory. The conceptions of human nature that underlie these theories and the forms of government that arise therefrom will also be discussed. Additionally, social-political issues such as economic justice, war, restrictions to liberty, unjustified discrimination, and environmental justice will be analyzed using at least four social-political philosophies.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Humanities

General Education Area 6 - Arts and Humanities

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

Michigan Transfer Agreement - MTA

MTA Humanities

Request Course Transfer

Proposed For:

Central Michigan University
Eastern Michigan University
Grand Valley State University
Jackson Community College
Michigan State University
Oakland University
University of Detroit - Mercy
University of Michigan
Wayne State University
Western Michigan University

Student Learning Outcomes

1. Identify and explain the general tenets and justifications of the classical social-political philosophies that are covered in the course.

Assessment 1

Assessment Tool: Essay Test

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 3.75 (of 5) or higher.

Who will score and analyze the data: Departmental faculty will blind-score and analyze the data.

2. Elucidate political-philosophical responses to the concrete social-political questions that are considered in the course.

Assessment 1

Assessment Tool: Essay Test

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 3.75 (of 5) or higher.

Who will score and analyze the data: Departmental faculty will blind-score and analyze the data.

3. Apply classical social-political philosophies to a concrete social, political, or economic issue of the student's choosing and develop a reasonable philosophical response to the chosen issue.

Assessment 1

Assessment Tool: Essay Test or Paper
Assessment Date: Fall 2015
Assessment Cycle: Every Three Years
Course section(s)/other population: All
Number students to be assessed: All
How the assessment will be scored: Departmentally-developed rubric
Standard of success to be used for this assessment: 75% of the students will score 3.75 (of 5) or higher.
Who will score and analyze the data: Departmental faculty will blind-score and analyze the data.

Course Objectives

1. Recognize the general tenets of these classical social-political philosophies.
Matched Outcomes
2. Explain the justifications of these classical social-political philosophies.
Matched Outcomes
3. Identify the main proponent(s) of each classical theory.
Matched Outcomes
4. Compare and contrast the classical social-political philosophies that are covered in this class, including the conceptions of human nature that underlie them and the forms of government that arise therefrom.
Matched Outcomes
5. Recognize the strengths and weaknesses of the classical social-political philosophies that are covered in this class.
Matched Outcomes
6. Recognize social and political-philosophical questions that can be addressed using social-political philosophies.
Matched Outcomes
7. Construct and describe political-philosophical responses to concrete social-political questions.
Matched Outcomes
8. Develop a reasonable philosophical response by applying at least two classical political-philosophies to a concrete social, political, or economic issue of the student's choosing.
Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks
 Manuals
 Periodicals
 Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Corinne Painter</i>	<i>Faculty Preparer</i>	<i>Jan 26, 2015</i>
Department Chair/Area Director: <i>Allison Fournier</i>	<i>Recommend Approval</i>	<i>Jan 27, 2015</i>
Dean: <i>Dena Blair</i>	<i>Recommend Approval</i>	<i>Jan 27, 2015</i>
Vice President for Instruction: <i>Bill Abernethy</i>	<i>Approve</i>	<i>Feb 18, 2015</i>